Association. Mr. Gordon introduced Captain Heber Ker, who made a short speech, presenting the big flag to the association. Mr. Mason made a happy response.

By mon there were over a thousand people gathered on the lawn and the steps of the rotunda. Possibly two hundred of the number were women, come with fathers and brothers to meet the alumni. For two hours the old men and students and faculty foregathered, meeting in many instances after years of separation, and all discussing the incidents of University days, he they of recent or retoole just.

The professors entertained many guests, alumni and distinguished visitors from other institutions.

The Procession.

The Procession.

There was a thinning out at 2 o'clock, for the people wanted some refreshment before the event of the afternoon. But at a again the crowd was greater than in the morning, with a new element added, the faculty and visitors from other institutions, wearing their doctors' gowns. The dignified costume added greatly to the interest and picturesqueness of the scene.

At half-past 3 the procession moved southward towards the public assembly building, in the order as printed in to-day's Times-Dispatch.

OATH ADMINISTERED TO NEW PRESIDENT

Greeted by the Students With Long and Thunderous Applause.

(Special to The Times-Dispatch.) CHARLATTESVILLE, VA., April 18 .-The student body was seated in the galleries of the assembly hall, where the exercises commenced as soon as the procession had entered.

exercises commenced as soon as the procession had entered.

Distinguished alumni occupied the parquet seats; the rest of the floor was occupied by the general public, nearly entirely alumni. The platform seats were
taken by the distinguished visitors and
the faculty. Dr. Alderman was seated
in the big chair at the center of the dals;
Governor Moniague, on his right; Rector
Jones, on his left; Senator Martin. next
the rector. Perhaps fifty men distinguished in educational circles in this
country had seats on the platform.
There was little attempt at decoration.
Two great American flags were hung
about the celebrated mural painting,
Raphael's "School of Athens." at the
rear of the platform. A portrait of Jefferson to the right of the speakers was
similarly adorped with the national colors
and a bust of Lafavette, immediately below the portrait of the author of the
Declaration, vest-1 on the stars and
stripes. A Virginia flag was suspended
from the ceiling at the left of the Speakers.

College Calls.

College Calls.

College Calls.

Fifteen infinites was taken up with music by the college orchestra, and the cheering of the boys as the various personages on the platform appeared to tickle their enthusiasm. The singling of college songs was a feature of the courter of an hour also, and it was fine to see old gray heads joining in stirring choruses.

It was 4 olclock when New 22 D. Swant

choruses.

It was 4 o'clock when Rev. R. D. Smart, of Norfolk, rose from his seat on the platform and came to the desk and offered a short invocation. Then Hon. Charles Pinckney Jones, rector of the institution, stood up.

institution, stood up.

The rector was greeted with a ripple of applause as he arose. He spoke a sentence or two to say the Legislature had authorized the change in the administration of the affairs by empowering ministration of the artists by empowering the board to elect a president. Then he said: "The board of visitors elected Ed-win Anderson Alderman to the office of president." Instantly there was a thou-der of applause, and a, succession of col-lege yells, ending with the name of Al-

derman.

Mr. Jones concluded his few remarks with handing to Dr. Alderman the charter of the University and administering the oath of office.

Receives Charter.

Receives Charter.

Dr. Alderman had arisen and received the charter standing. His affirmative response to the oath was distinctly audible throughout the hall. The entire audience arose and cheered.

Dr. Alderman spoke a sentence or two. solemnly pledging himself to devote his powers to furthering the cause of education and the aims of the University of Virginia. He declared he faced the future with courage and hope.

Dr. Alderman made an end by presenting Governor Montague. The Governor was received with a thunder of applause, and could not begin for some moments. The Governor's speech was very brief. Once it was interrupted by applause. When he concluded he was liberally applauded. He said:

Montague Speaks.

Montague Speaks.

"In the str of expectancy which greets this occasion and the exulting confidence which we look to the future we cannot forget the deeds and traditions of this institution and the purposes for which it was founded. The father of this University contributed more freely than any was founded. The father of this University contributed more freely than any statesman of his day to the educational needs of a republic. He devised this school not for subjects of a king, but for citzens of a republic, offering to them opportunities and bringing to them responsibilities. He believed a government resting upon the people is a house built upon sand unless freedom is vitalized by intelligence and exercised with sober sense of responsibility. This institution, as Jefferson wrought it out in his wisdem and affection, was the culmination of a system of public education and intended to be an inspiration of democratic ideals and a constant stimulus to the loftiest aspirations for culture and science.

"Accordingly, Mr. Jefferson appealed to

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Every pattern we display is a credit to the purchaser and a satisfaction to the Boy. No feminine girlish fix-ings on these suits.

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Shoes, Caps, Shirts, Hosiery-everything for your boy here,

O. H. BERRY & CO.



Professor F. H. Smith.

Nobody save Dr. Alderman had received uch applause as was given Professor Francis II. Smith, when the student herald presented him at the conclusion of aid presented him at the conclusion of the Governor's address. The famous pro-fessor of physics had to wait fully a min-ute for the applause to cease in order that he might begin. It was an address well-nigh perfectly adopted to the occasion, Filled with humorous allusions, brim-ming with serious references to the past and the future, the speech was frequent-ly punctuated with applause, and the ap-plause which marked the close, was ex-ceedingly hearty.

plause which marked the close, was exceedingly hearty.

"The Alumni" was the theme to which
Senator Thomas Staple Martin addressed
himself. He was received with great applause. He devoted himself chiefly to
showing that Mr. Jefferson had not opposed the election of a University president upon principle, but rather upon considerations of expediency. The senator's
reference to the honor system, which Jefferson established, was applauded to the
echo. The applause at the conclusion
of the senator's speech was especially
hearty.

Senator Martin's Speech.

Senator Martin's Speech.

He said on behalf of the alumni, commissioned so to do by the Executive Committee of the General Association of Alumni, the honor has devolved upon me to say a few words on this occasion. Since the format opening of this University on the 7th day of March, 1825, there has not occurred an event as great in its listory and equal in importance with that which trings this assembly here to-day.

Ancient systems and usages have my greatest respect, especially systems and usages which have wrought such great, good, as have been wrought by those systems and usages prevailing in this institution. I believe, however, in government and in progress. Speaking for myself and for the alumni of this institution, I welcome the important and radical innovation which has been made; welcome the office of president. We welcome to that office the able, scholarly and distinguished educator who has been chosen by the rector and the Board of Visitors to preside over the destinguished of the distinct of the insti-

able to find in the atterances of Jeffer-



United States is not detrimental to the several States composing this Union, so the election of a president of the several schools constituting this great university. As the power of a president excreted under a written constitution does not conflict with the rights of the individual American citizen, so I may say, the powers of a president at this institution need not infringe and will not infringe upon the free exercise of individuality, and of responsibility of every student who may enter the walls of this university.

The Honor System.

The Honor System.

What Mr. Jefferson gave to the University of Virginia was the very characteristic to which I must briefly allude. It is perhaps the most distinguished characteristic of all others connected with the University. I speak of the honor system, in, the class-room, in the examination-room, the daily life. It has been the foundation principle which has guided and directed the student from the very day this institution was founded.

And in turning over this university to the control of the newly-elected president, I pledge to that president the condial co-operation and support of the alumnit from one end of this land, to the other I cannot refrain from saying in the name of the alumni, everywhere, to our distinguished president, that regarding these principles which were breathed into this institution by its flustrous founder, we offer the carnest hope that they may be strengthened and never diminished.

In conclusion, ladies and gentlemen, as the Board of Visitors have pledged to the president support and co-operation and as the faculty, pledged themselves, work for the development and growth and prosperity of our nima mater, I say, I say, the alumni as one man, will raily around the president and sustain him in all his efforts to make this great university oven greater than it is now.

Professor Coolidge.

Professor Coolidge.

DR. FRANCIS H. SMITH.

Who Spoke for the Paculty of the University of Virginia.

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the foresight of your founder. The principle for which you contend has become a common heritage. You have shown that a broad road to knowledge need not be an easy one for you have kept your standards so high that you have discouraged many an applicant who gladly won your degree if it could have been obtained at any other cost than that of long and patient toil. All this we of the sister universities appreciate perhaps not without fealousy.

There is still more a second principle which we who live at a distance associate with the University of Virginia. High as she has put knowledge, as her ideal she has put something elso higher still. She has recognized from the beginning that an institution which has charge of a youth to mould them for after life fulfills but a part of its duty, if it ministers merely to their intellects. The distinguishing mark of its graduates, should be not only that they should be gentlemen even before being scholars. This truth, which in our modern striving for efficiency sometimes appears to be dropping into the background, has never been forgotten here.

For All the World,

For All the World.

For All the World.

Who is there in the United States who knows of the University of Virginia and does not think of her as the home of the honor system, the priceless possession of which others may well be envious. To you it seems as natural as the air which you breathe. To those less fortunate in this respect it remains, even if different conditions make it difficult of attainment an ideal and an encouragement towards a better state of things in the future. This is wall, for never in our history has there been greater need of a steadfast maintenance of the principles of character for which you have taught with such noile results. In this day of triumphiant materialism, when faiths are crumbling and nothing goes unquestioned, when success at any price is the one achievement, that seems to appeal to a large portion of the community, when consciences are weakened by casuistry, when simplicity is looked upon as foolishness and when the almistiny dollar tends openly or insiduously to ensiave us all, may the University of Virginia with an ever enlarged sphere of influence stand as she always has stood for the principle of the Scaten poet, "The man's the gold for all that" DR. NICHOLAS MURRAY BUTLER,
President of Columbia University,
mot to be found in this paper of Mr. Jefferson's anything justifying the statement
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President Butler.

Dr. Nicholas Murray littler, president
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substitution.

President Butler,
Dr. Nicholas Murray

North. Our University Freedom was, his chief theme. The truth has made use free, was a declaration in the form of a conclusion of a line of attractive reasoning. He said:

One of the most charming of the shorter Dialogues of Plato, has for its subject friendship. After subtle and amusing discussions, you will remember, Sorites and his two young friends profess themselves unable to discover what is a friend if fools may rush in where angels fear to tread, shall we not say that inlimite association, complete confidence, and his electual sympathy are the sure basis of friendship between men? These hash side while he public and at his side while he public of the first of the service of truth and of manifel the service of iruth and of manifel aurrounded by all the upilit, all the vigor, and all the opportunity of the human brain has conceived no finer career than that offered by a universities, however, beautiful their fubric, content themselves with "whispering from their towers the last enchantments of the Middle Age," for they must busilf explain to a new age the manifold enchantments of its own making. No longer do universities, however accient their traditions, content themselves with "whispering from their towers the last enchantments of its own making. No longer do universities, however accient their traditions, content themselves with shunning the practical, for they must busilf explain to a new age the manifold enchantments of its own making. No longer do universities, however accient their traditions, content themselves with shunning the practical, for they must ceaselessly teach that the truly practical is but the embodilment of those everlasting laws which have been since the world began. The shackles thoicides acientifie. The truth has made us free.

Our political liberty and our university freedom grew up together. The same strivings of the spirit that



DR. W. B. HILL, Chancellor of the University of Georgia.

could never make men. And men, real men, with disciplined minds, finely form-ed and tempered characters and the power to grow by serving, are the best product of the ages.

Exacting Democracy.

Exacting Democracy.

Consider for a moment what our Democracy justly demands of its universities. It demands a deachment which just a fairy without an aloof-area of the interpretation of the increase which is sold and sore without a pedantry that is sterile and suffocating. It demands a historic sense which interprets the pleasent by the past without an ancestor worship that bows its head in contemplative awe. It demands a catholicity of spirit which bars no excellence without superficts sentimentality that istops short of having any convictions. Of these elements is the atmosphere of a university compounded—detachment, progressiveness, scholarship, historic sense, catholicity. Is it possible, then, for a democracy to my too much honor to its universities? What happier life can be lived than one which helps a university on its way?

To the university of a democracy, sir, you now come as counselor and guide.

What To Do For Heart Trouble

Offer-A Full Dollar's Worth of my Remedy Free to Prove that I am Blaht.

I ask no reference, no deposit, no security. There is nothing to promise, nothing to pay, either now or later. To any heart sufferer who has not tried my remedy—Dr. Shoop? Bloostorative—I will sladly give, free, not 2 mere sample, but a full dollar bottle.

I am warranted in making the unusual offer because mine is no stimulate the heart. Such not vainly fry worse than uscless. It goes traught to the cause of all heart trouble—the heart nerves—and strengthens them and vitalizes them and restores them. Then that is the cold of heart disenses.

For the heart itself has no more self control than a common sponge. It is made to beat by a tender nerve so that the same to the the same to the naked to the sacretity visible to the naked to the first of the same to the sacretity of the same to the sacretity of the same to the same time and very later than the size of your elenched fist. Open and close your fiet a dozen times, even, and you will see the monstrous labor this little serve must do.

The heart nerve is only one of the branches of the great sympathetic nervous system. Each branch of this system, leaves to save the same sympathy at any point is act to everyad. Heart trouble frequently, and Kidney trouble may also follow. For each of these organs is operated by a branch of these same sympathetic nerves—the inside nerves.

The bond of sympathy between the serves—the inside nerves—the mine of the same same sympathetic nerves—the inside nerves—the mine of the same same sympathetic nerves—the inside nerves—the labolity and kidney trouble may also follow. For each of these organs is operated by a branch of these same sympathetic nerves—the inside nerves—the labolity and strengthen is not life, and the provided may also follow. For each of these organs is operated by a branch of these same sympathic nerves—the inside nerves—the labolity and strengthen it and more to the nerve—the mill restore one center, we have a same supposited to the provided strengthen it and more to the nerve—the mill deserted the second of the s

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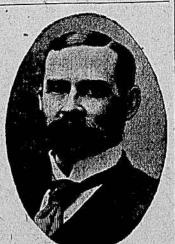
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with latest

The tank is not a new one to your head and seroes the mountains in the Crescens than sense of the control of th



President of the University of Missouri.

conclusion, evidenced the appreciation of his audience:
President Richard Henry Jesse, of the University of Missouri, representing the educational institutions of the West, began his address with a sentence alluding to the University of Virginia as his alma mater, which caused a renewal of the applause which broke forth when he was introduced. There was frequent applause as he showed how the ideas of Jefferson concerning what should be laught in a university had been adopted in America. Dr. Jesse said:

- President Jesse.

In America, Dr. Jesse said:

" President R. H. Jesse, of the University of Missouri, at Columbia, Mo., spoke, in part, as follows:

I bring, Mr. President, greetings from the University of Missouri to my Alma Mater, the University of Virginia—greetings from the University of Virginia—greetings from the Louisiana Parchase, using from the Louisiana Parchase, using from the Louisiana Parchase, of Biate Universities, founded by Online.

Mr. Jefferson, lood by Online.

Mr. Jefferson was founded by Online.

Mr. Jefferson has founded by Online.

Sale universities. In 1779—three years active the Declaration of Independence—he introduced in the Assembly of Virginia a bill providing for a system of public education from the elementary school through William and Mary Columbia oducation from the elementary school through William and Mary Columbia.

Jege-at that time the richest and the best institution of higher learning in Virginia, if not indeed in America. Brought forward amid the ruln of the Reyolution-ary War the bill falled to pass, but it attracted widespread attention and was the progenitor of subsequent legislation.

From that time until his death op yonder mountain in 1820, Jeferson inbored with tongue and pen and with geal that knew no ubattement, for public education at public expense. If would be like thing in the nation, we shall understand what influence this aposite of education must have winded in the long space of forty-seven years. It would be like thing with the pool of the Tene with the pool of the passen with the poo

Ahead of His Time. For a season, at least, Mr. Jefferson's ideas in behalf of education did not bear

(Continued on Fifth Page.)